



NICE Future

Nuclear Innovation: Clean Energy Future

Tuesday, July 21, 2020

**INFORM AND INSPIRE
THE NEXT GENERATION,
WEBINAR SERIES, PRESENTS:**

**Part I: U.S. Spotlight on K-12 Nuclear Science
Curriculum Initiatives and STEM Engagement**

CO-SPONSORS:



Ministerial Vision and the NICE Future Initiative



- At the 9th **Clean Energy Ministerial** (CEM-May 2018, Copenhagen), ministers launched the **Nuclear Innovation: Clean Energy Future (NICE Future) initiative**, an international collaboration that envisions a world in which nuclear energy innovation and uses advance clean energy goals.
- A NICE Future initiative core mission is to inform, inspire, and build a diverse and inclusive workforce of the future.

Lead Countries



Canada



Japan



USA

Participant Countries



Argentina



Poland



Romania



Kenya



Russia



UAE



UK



Jordan

Focus Areas

Exploring innovative applications for advanced nuclear systems both electric and non-electric.

Pooling experience on economics, including valuation, market structures, and ability to finance.

Engaging policy makers and stakeholders on energy choices for the future.

Communicating nuclear energy's roles in clean, integrated energy systems and **developing the nuclear energy workforce of the future.**

External Partners

International Energy Agency
OECD Nuclear Energy Agency
International Atomic Energy Agency

International Framework for Nuclear Energy Cooperation

Generation IV International Forum
ClearPath
Third Way
Energy for Humanity
Energy Options Network
Women in Nuclear Global
International Youth Nuclear Congress
Nuclear Industry Council
Nuclear Energy Institute
World Nuclear Association
American Nuclear Society
Electricite de France

For more information, visit nice-future.org.

*Inform and Inspire the Next Generation Series—Part I: U.S. Spotlight
on K-12 Nuclear Science Curriculum Initiatives and STEM
Engagement*

IAEA Capacity Building Support to Member States

21 July 2020

Lisa Berthelot
Stakeholder Involvement Officer
IAEA Division of Nuclear Power

People in Nuclear Power

Engaging with Stakeholders

Knowledge Management

Workforce Planning

Education and Training



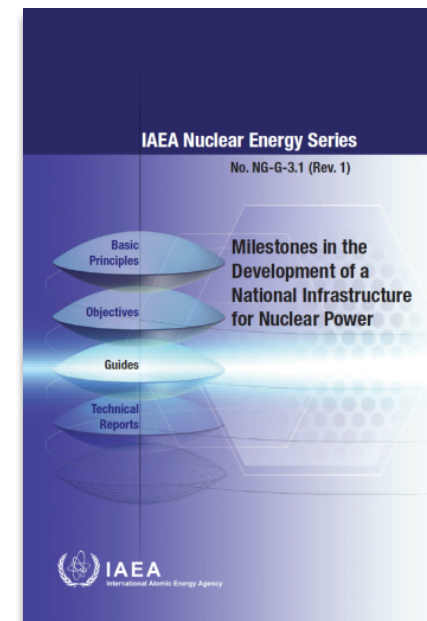
Milestones in the Development of a National Infrastructure for Nuclear Power

The IAEA has developed the **Milestones Approach** to assist Member States introducing a nuclear power programme or expanding an existing one

The national nuclear infrastructure required to support the programme ranges from

‘**softer**’ areas, such as laws, institutions, regulations, international legal instruments, **human resources, and stakeholder involvement**

to the ‘**hard**’ (or physical) aspects of infrastructure, such as the capacity and quality of the electricity grid, available sites, transport system and the local industrial base

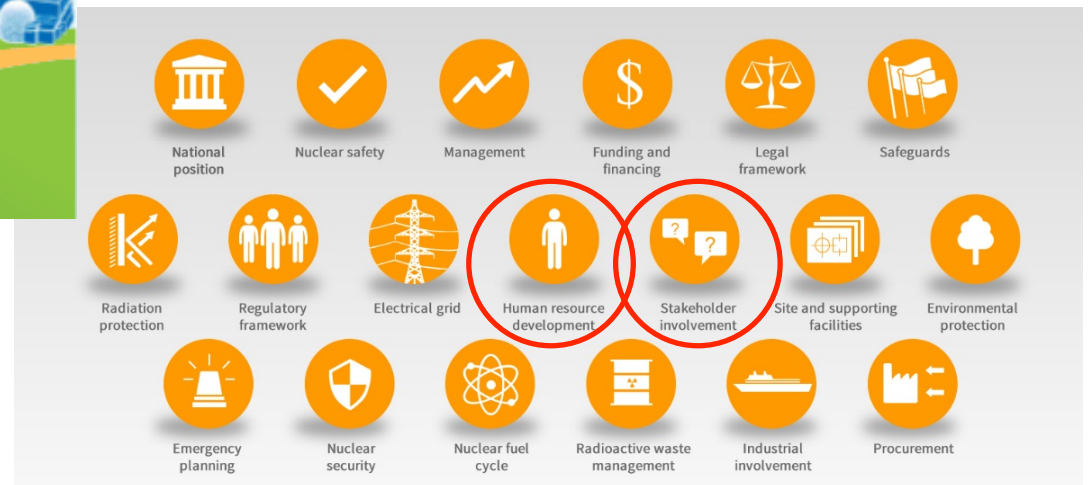


IAEA Milestones Approach cont.

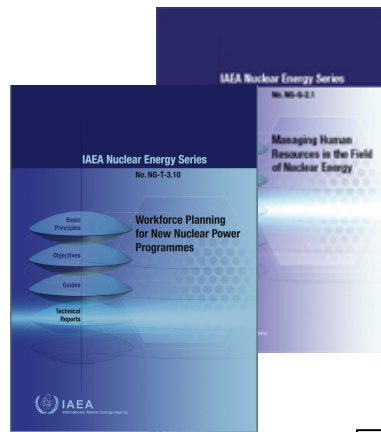
- ③ Phases (Consider – Prepare – Construct)
- ③ Milestones (Decide – Contract – Commission and Operate)



19 Infrastructure Issues

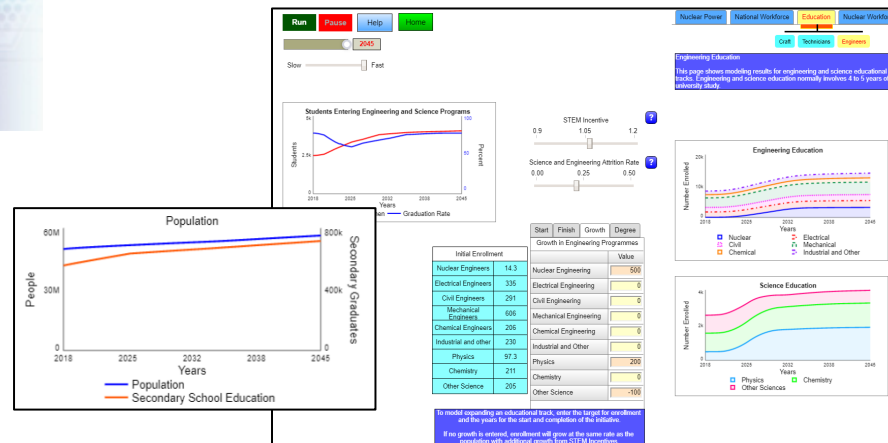


IAEA approach to HR Development



IAEA guides on HRD

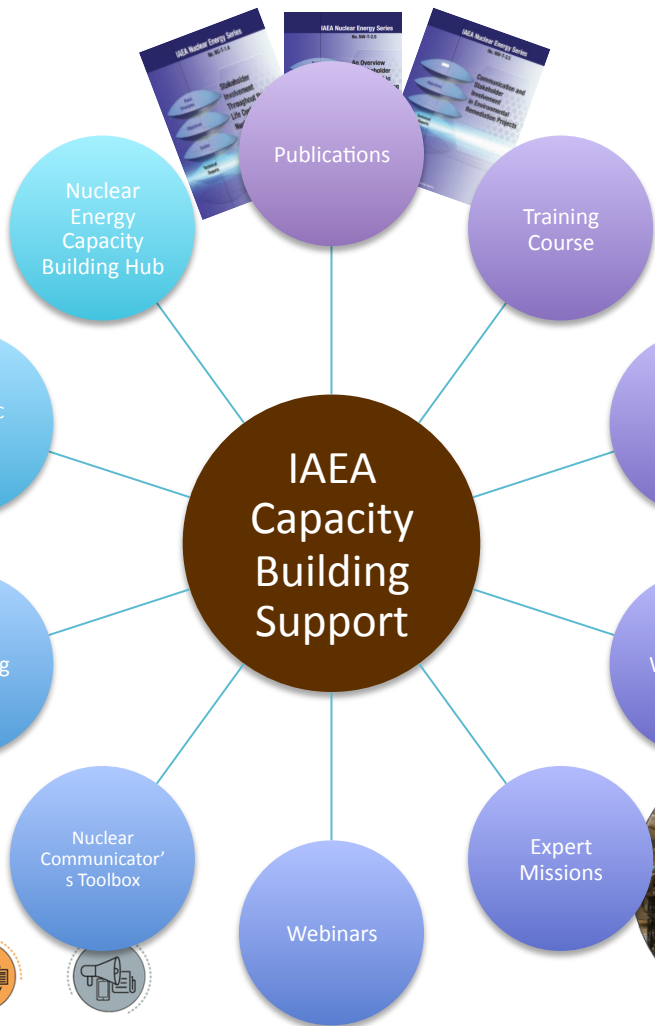
IAEA Guidance on Human Resource Development includes a modelling tool to perform a holistic analysis of the education systems and workforce needed to support nuclear power



[Snapshot from NPHR modelling tool](#)

An HRD Strategy should include elements for K-12 education and STEM programmes that prepare the nuclear workforce

Nuclear Energy Capacity Building Hub				
NUC & Nuclear Policy	Nuclear Training & SST	Nuclear Leadership Development	Stakeholder Involvement	Human Performance
Community of Practice	Community of Practice	Community of Practice	Community of Practice	Community of Practice
E-Training	E-Training	E-Training	E-Training	E-Training
Links to Relevant E-learning	Links to Relevant E-learning	Links to Relevant E-learning	Links to Relevant E-learning	Links to Relevant E-learning
Links to Other Agency Sites	Links to Other Agency Sites	Links to Other Agency Sites	Links to Other Agency Sites	Links to Other Agency Sites
IAEA Team Documents	IAEA Team Documents	IAEA Team Documents	IAEA Team Documents	IAEA Team Documents
Meetings	Meetings	Meetings	Meetings	Meetings



Topic #1 Basics of Stakeholder Involvement



Topic #2 Public Surveys



Topic #3 Public Information Centres



Topic #4 Social Media



Topic #5 Messaging, Storytelling & Plain Language



Topic #6 Media Relations

Thank you!



C3E International Ambassador Program

For Women who Want to Be a Part of the Clean Energy Future



@C3E_Intl_Energy

#Equalby30

Technology Collaboration Programme

by lea



C3E INTERNATIONAL

ADVANCING GENDER EQUALITY TOGETHER


AN INITIATIVE OF THE CLEAN ENERGY MINISTERIAL

Welcome and Introductions

Clean Energy Education and Empowerment (C3E) International is a multilateral initiative **working towards greater gender diversity in clean energy professions**, recognizing that the transition to a clean energy future will only succeed if we harness all possible talent.



C3E Chair: Annette Hollas, Canada

 Natural Resources Canada / Ressources naturelles Canada

Canada

 @C3E_Intl_Energy



C3E Vice-Chair: Suzanne Jaworowski, USA



Technology Collaboration Programme
by IEA

Workstreams

Data Collection

Ambassadors
and Mentorship

Awards and
Recognition

Communications

Equal by 30



C3E INTERNATIONAL
ADVANCING GENDER EQUALITY TOGETHER

AN INITIATIVE OF THE CLEAN ENERGY MINISTERIAL

Developing the Next Generation of Women Leaders

Awareness:

Role Models
Ambassadors

Education:

Scholarships
Mentors

Experience:

Internships
Fellowships



Ambassadors Cohort 2020-2022

AUSTRIA



Christine Materazzi-Wagner
Director of Electricity, E-Control



Elisabeth Spitzenberger
Head of Technical Management, Energie AG Oberösterreich



Cornelia Daniel
Owner, Dachgold/Tausendundein Dach



Theresia Vogel
Director, Climate and Energy Fund

CHILE



Annika Schuttler
Project Leader, Energy and Sustainability, Chilean-German Chamber of Commerce



Carolina Isabel Gómez Agurto
Professional of the Environmental and Climate Change Division, Ministry of Energy



Loreto Rivera Torteroglio
Stakeholders Manager, RWE Renewables Chile



Monserrat García Herrera
Environmental Engineer, Ministry of Energy Chile



María Susana Muñoz Espinoza
Head of Corporate Affairs & Communications, Pacific Hydro Chile

USA



Lisa Murkowski
Senator from Alaska
Chairman of the Senate Energy and Natural Resources Committee
Chairman of the Interior and Environment Subcommittee



Danielle Merfeld
Vice President and Chief Technology Officer, GE Renewable Energy



Dr. Sara Pozzi
Professor of Nuclear Engineering and Radiological Sciences and a Professor of Physics, University of Michigan
Director, Diversity, Equity, and Inclusion, College of Engineering

CHINA



Bai Yu
Associate Professor, Deputy Director of Science and Technology Division, Guangzhou Institute of Energy Conversion, Chinese Academy of Sciences (GIEC, CAS)



Fang Xiaojun
Director of PR and Branding, Envision Energy



Wang Mu
Deputy Director of International Cooperation, Dept. of Chinese Wind Energy Association (CWEA)



Zheng Yali
Deputy Director of Automotive Industry Research Department, China Society of Automotive Engineers



Lyu Fang
Senior Engineer & Secretary-General, Electrical Engineering Institute, Chinese Academy of Science;

C3E INTERNATIONAL AMBASSADORS GLOBAL WEBINAR

Careers in Clean Energy:
Making an Impact

- Networking/Mentorship
- Scholarships/Internships
- Resume Review

C3E INTERNATIONAL
ADVANCING GENDER EQUALITY TOGETHER
AN INITIATIVE OF THE CLEAN ENERGY MINISTERIAL bit.ly/adkqejL

Webinar: Wednesday, July 15th

Careers in Clean Energy: Making an Impact

For Women Who Want to Be a Part of the Clean Energy Future

This webinar will introduce you to the 2020 C3E International Ambassador Class. The webinar offers:

- Insights from Global Women Leaders in Clean Energy
- Mentorship and networking opportunities with World Leaders
- Free resume review from global clean energy advocates

Submit questions in advance on Twitter by tagging [@C3E_Intl_Energy](https://twitter.com/C3E_Intl_Energy) or on the webinar during the event.

Attend from around the globe with a time that's convenient for you:

Eastern Webinar		Western Webinar	
5:00am	Washington, DC USA/Ottawa, Ontario, Canada	9:00am	Mexico City, Mexico
11:00am	Oslo, Norway/Johannesburg, S. Africa/Lilongwe, Malawi	10:00am	Washington, DC USA/Ottawa, Ontario, Canada
12:00pm	Riyadh, Saudi Arabia/Moscow, Russia	10:00am	Santiago, Chile
2:30pm	New Delhi, India	11:00am	Brasilia, Brazil
4:00pm	Jakarta, Indonesia	4:00pm	European Comm/Johannesburg/Oslo/Madrid
5:00pm	Singapore, Singapore/Beijing, China	6:00pm	Abu Dhabi, UAE
6:00pm	Tokyo, Japan/Seoul, South Korea		
7:00pm	Sydney, Australia		
9:00pm	Wellington, New Zealand		

Eastern Webinar Keynote
Former President of Malawi, Africa, Her Excellency Joyce Banda
Educator and women's rights advocate

Register: bit.ly/3dki8D2

Western Webinar Keynote
Marta Gajeck
Country Manager, Board Member of EDP Energia Polska
Advisor to the President of the Republic of Poland
Honorary Vice President of the European Investment Bank

Register: bit.ly/3d17sd8

You should participate if:

- You're considering a career in clean energy
- You want to get to know exceptional women in clean energy
- You'd like to learn about countries and organizations advancing gender equity in clean energy
- You're looking for more information about the C3E International Initiative
- You'd like to ask questions to clean energy experts about their career journey

Prominent Speakers



Her Excellency, Dr. Joyce Banda

Former President of the Republic of Malawi, Africa.
An entrepreneur, activist, politician, and philanthropist.



Marta Gajecka

Advisor to Polish President Duda
Vice President PGE Energia
Honorary VP, European Investment Bank

Technology Collaboration Programme
by IED

 **C3E INTERNATIONAL**
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AN INITIATIVE OF THE CLEAN ENERGY MINISTERIAL

C3E International Ambassador Panels



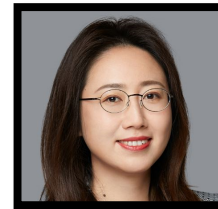
**Loreto Rivera
Torteroglio**
Stakeholders
Manager, RWE
Renewables Chile
 @Lola1981



Danielle Merfeld
Vice President
and Chief
Technology
Officer, GE
Renewable
Energy
 @DWMerfeld



Bai Yu
Associate Professor,
Deputy Director of
Science and
Technology Division,
Guangzhou Institute
of Energy Conversion,
Chinese Academy of
Sciences (GIEC, CAS)



Fang Xiaojun
Director of PR and
Branding, Envision
Energy



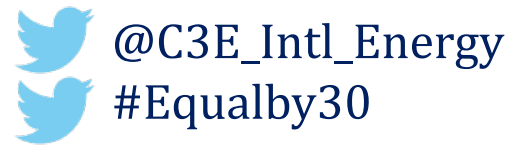
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by 



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How to Follow C3E



CleanEnergyMinisterial/initiative-clean-energy-ministerial/clean-energy-education-and-empowerment-c3e

COUNTRIES



Australia



Austria



Canada



Chile



Czech Republic



European Commission



Finland



Italy



Sweden



United Kingdom



United States

NAVIGATING™
NUCLEAR 
Energizing Our World

Janice Lindegard
Program Specialist
07/21/2020

What is Navigating Nuclear?

- K-12 nuclear energy and science curriculum
- Fact-based
- Lessons, STEM projects, careers
- Virtual Field Trips
- Free, globally available
- navigatingnuclear.com

Our Goal

- **Clarify common misconceptions** surrounding nuclear science and explore its current and future role in technological applications
- **Build understanding** of and create value for nuclear science and technology
- **Inspire future careers** in the nuclear field – and the pursuit of higher education to achieve this goal

How did we get to Navigating Nuclear?

Concept

Nuclear energy
education every
US school

Challenge

US education
system

Solution

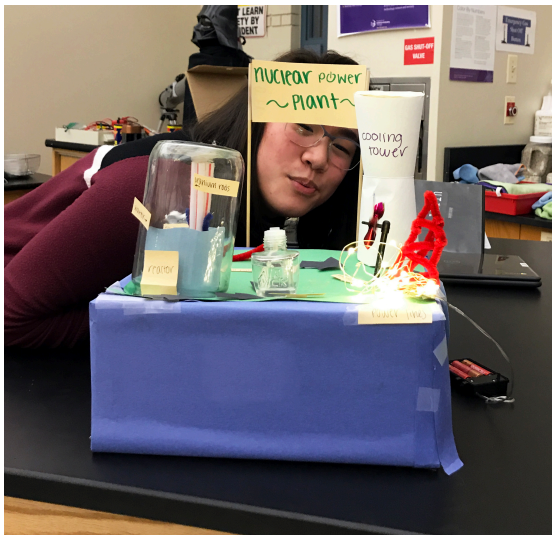
Partner with
curriculum
specialists

About Discovery Education

- 35 million students served by 2.8 million educators
- Over 150 million pieces of content delivered annually
- Over 2.2 million unique monthly visitors to the digital educational platform
- Largest educator network of its kind.



Results



1,171,850 students reached

Keys to success

- Commitment
- Leadership
- Partnership

Commitment

Mary Lou Dunzik-Gougar

President, American Nuclear Society

Associate Dean College of Science & Engineering,
Idaho State University

Teacher Workshops



AGENDA

Detecting Radiation in Our Radioactive World

Saturday, October 28, 2017

Washington Marriott Wardman Park - Washington, DC

Room: Lincoln 6

7:30 AM	Attendee Check-in Begins	
8:00	Welcome and introductions	Janice Lindgard Mary Lou Dunzik-Gougar
8:05	Introduction to Radiation Activity: Isotope Discovery Kit	Candace Davison Dunzik-Gougar Davison
9:15	Topic: Alpha and Beta Decay Demonstration: Alpha and Beta Decay Activity: Half-Life of M&Ms	
10:00	Break Activity: Mini-Rutherford	
10:15	Topic: Nuclear Power/Electricity Generation Demonstration	Davison
11:00	Topic: Fuel Cycle/Waste Management	Dunzik-Gougar
11:45	Lunch	
12:15 PM	Brief History of Particle Physics	Eric Loewen
12:45	Applications of Nuclear Science and Technology Activity: Applications Cards	Davison
1:30	Topic: Making Atoms Visible Demonstration: Cloud Chamber Activity: Cloud Chamber Kits	Jeffrey Chapman
2:15	Break	
2:30	Demonstration: Radioactive vs Irradiated Salt	Dunzik-Gougar
2:45	Topic: Radon Activity: Radon Vacuum	Davison
3:45	Topic: Detecting Radiation with Geiger Counters Activity: Care, feeding, and use of Geiger Counters	Dunzik-Gougar
4:30	Raffle and evaluations	Lindgard

Leadership

Eric Loewen

SME Team Lead

Former ANS President

Support of four ANS Presidents

- Bob Coward
- John Kelly
- Marilyn Kray
- Mary Lou Dunzik-Gougar

Partnership

- Discovery Education
- Department of Energy, Office of Nuclear Energy
- Palo Verde Generating Station
- Idaho National Laboratory
- ANS membership
- Additional ANS donors



July 21, 2020

Jennifer Jackson
Manager, K-12 Education Programs

Inspiring the Next Generation

Through K-12 STEM Education & Outreach

Idaho National Laboratory's K-12 Education Programs

Our Mission:

Lay a Strong STEM Foundation for All Students

- ~Early
- ~Informal
- ~Curriculum
- ~Equitable Access

Build a STEM Prepared Workforce

- ~Integrated
- ~Soft Skills
- ~Scholars
- ~Gen Z

Meet Increased Demand

+26% Growth
+100,000 jobs



Meet Our Team



JENNIFER JACKSON
K-12 STEM Program
Manager



ANGELA GOOD



BRENDA GREENHALGH



LESLIE WRIGHT

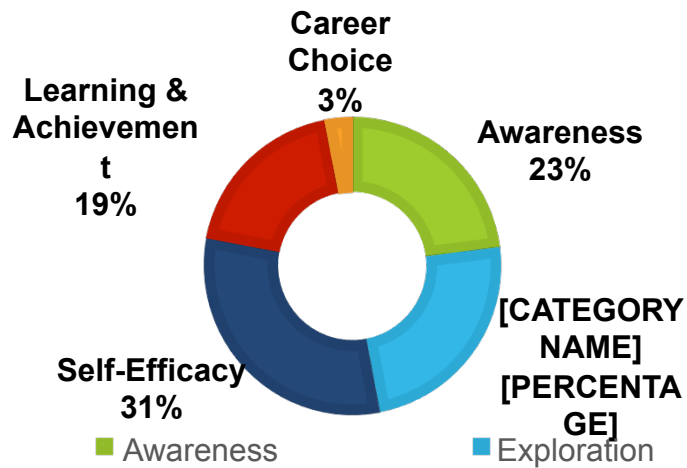
IDAHO NATIONAL LABORATORY

Idaho's STEM jobs pay well: Double the median wage of non-STEM jobs

STEM Self-Efficacy

We believe that students must see themselves as scientists, technicians, engineers, and mathematicians by engaging in experiential learning and by solving real world problems.

Learning Continuum



IF YOU CAN SEE IT, YOU CAN BE IT!

We empower INL employees to become STEM role models, mentors and ambassadors:

- STEM Ambassador handbook and training
- INL mission aligned activities and projects
- “How-to” videos and guides
- Event coordination, materials, and support

131 Employee STEM Ambassadors*

43 Employee STEM Ambassador Events*



*FY 2019

Family Nuclear Science Night

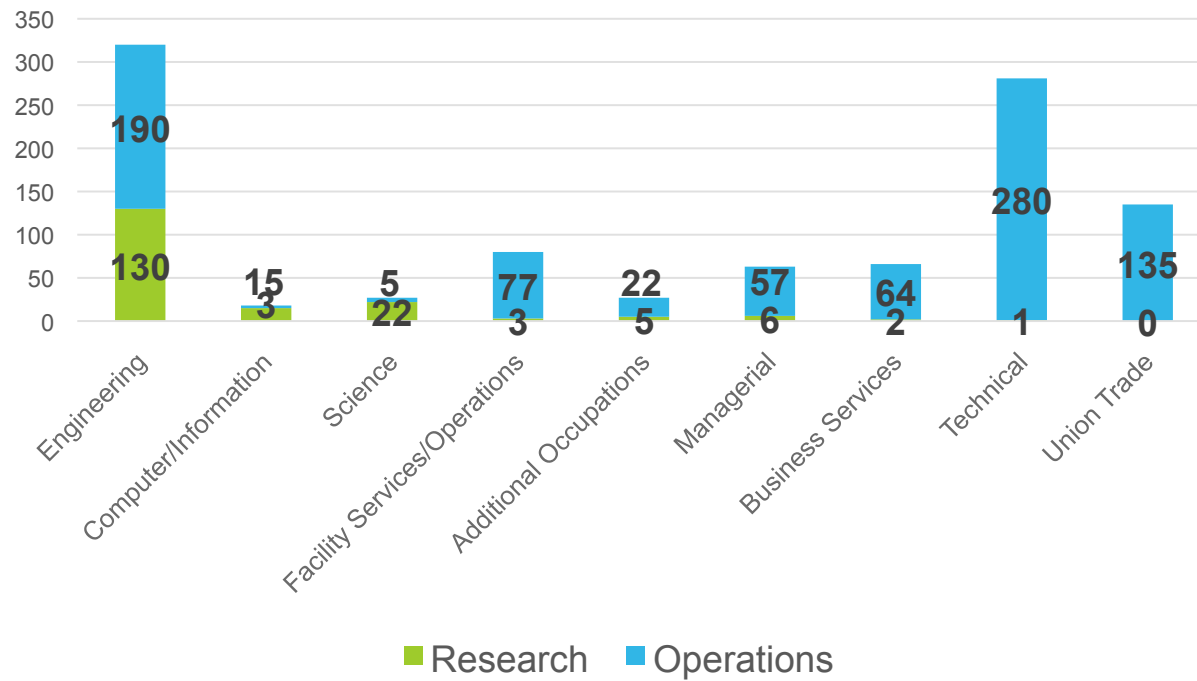
2019



IDAHO NATIONAL LABORATORY

Projected Hires by Work Discipline

Research vs. Operations Focused Occupations



Embrace Your Future!
CTE Pathways to
Success

IDAHO NATIONAL LABORATORY

STEM Education Ecosystem

- **Department of Energy-STEM Rising Initiative:** Science, Technology, Engineering and Mathematics are the essential building blocks to accomplishing the U.S. Department of Energy's mission. STEM Rising is the initiative to inspire, educate, and spark an upwards trajectory to lifelong success in STEM.
- **Battelle Education and Community of Practice:** to make the world better by commercializing technology, giving back to our communities, and supporting science, technology, engineering and mathematics (STEM) education.
- **Idaho STEM Action Center:** Connecting STEM education and industry to ensure Idaho's long-term economic prosperity by engineering innovative STEM opportunities for educators, students, communities and industry to build a competitive Idaho workforce and economy.





**Inform and Inspire the Next Generation—U.S.
Spotlight on K-12 Curriculum Development and
STEM Engagement**

July 21, 2020

Melinda Higgins
NE Tribal STEM Advisor
CNI/Office of Nuclear Energy

NE STEM Goals and Objectives

GOAL: The Office of Nuclear Energy works to engage youth and communities in nuclear energy education. The focus is on improving access to STEM education and workforce development opportunities, as well as increasing site-specific engagement. NE also collaborates with all three DOE Tribal Working Groups to increase STEM opportunities for youth and the workforce in Indian Country.

OBJECTIVES:

- Tribal STEM Engagement
- Internships and Work-based training
- Fellowships/scholarships
- Course-based training
- Curriculum development
- Outreach and communication



Supporting STEM Education in Tribal Communities Project Team @TribalSTEM

Partners

- Shoshone-Bannock Tribes (co-lead)
- Battelle
- Arizona Science Center
- North Carolina School of Science and Mathematics (UNC system)
- Brockport Research Institute
- Stemnovations (Alaska)



474 views | Nov 26, 2019, 05:50pm

Traditional Knowledge From The Land, For The Land: STEM Opens Doors For Native American Students



Talia Milgrom-Elcott Contributor

Education

I focus on collaborative problem-solving in K-12 STEM education.

Now more than ever, it's crucial to harness the full potential of STEM to tackle climate change, address public health challenges and advance technology. And there's a growing recognition that we won't be up to the task if we don't ensure all students have access to foundational math training, authentic STEM learning and high-level, career-relevant STEM courses. Right now, students of color and low-income students are too often shut out of these learning opportunities – too often because the courses and other opportunities are never made available to them.

That's especially true when it comes to Native American students, who use STEM skills in everyday life but too often **don't have access** to the formal STEM education and training that would open doors to careers in those fields.

Native Americans have been using STEM skills on Tribal lands for generations. Tribal youth are resourceful, creative and resilient. Now, those who have gone on to study and work in STEM fields are returning home to their reservations to help meet the challenge head-on.

Talia Martin serves as the Tribal Department of Energy Director at Shoshone-Bannock Tribes in Idaho. Growing up, Martin loved reading and science, but didn't see opportunities to work as a scientist in her community, although those skills were desperately needed. While pursuing her master's in chemistry, Martin was often the only Native American in the program. She recognized that the broader challenges

Navigating Nuclear STEM Resources

High School Resources:

- Digital Lesson Plans
- STEM Project Starters
- [Virtual Field Trip of Idaho National Laboratory](#)

Middle School Resources:

- Digital Lesson Plans
- STEM Project Starters
- Career Profiles



DOE has partnered with American Nuclear Society (ANS) and Discovery Education (DE) to support High School Resources (2019-2020) and *Elementary School Resources (2020-2021)*



Federal Alignment: Federal STEM Strategic Plan (2018-2023)

Goals of Plan

- Work towards a STEM-literate society
- Prepare for STEM workforce of the future
- Promote diversity and inclusion in STEM

DOE Implementation Strategy



Global Collaborative STEM Opportunities



Making Mosquitoes SIT!

How can radiation solve problems and benefit humans?

In this lesson, students will be introduced to how radiation, such as gamma radiation, can be used to help solve problems by examining the quest to eradicate Aedes mosquitoes using the Sterile Insect Technique: (SIT).

 [Download STEM Project Starter](#)



Project Starters

Topic Making Mosquitoes SIT!

OBJECTIVES

- Students will:
- Investigate types of radiation and understand how radiation can be used to solve problems and benefit humans.
 - Gather evidence such as facts and statistics concerning deadly global diseases that use mosquitoes as vectors.
 - Create a health campaign to inform the public of the use of mosquito sterilization as a sustainable technique to help combat the deadly diseases that they spread.

Overview

In this lesson, students will participate in an interactive survey to determine what their misconceptions may be about the risks and sources of radiation they are exposed to in their daily lives. They will then be introduced to how radiation, such as gamma radiation, can be used to help solve problems by examining the quest to eradicate Aedes mosquitoes, which are vectors for deadly diseases around the world. They will participate in a jigsaw, where students share information with each other about the mosquito's unique role in the transmission of pathogens such as dengue, malaria, and the Zika virus. Students will review various ways that humans have tried to control and eliminate mosquitoes that carry these diseases, and why there is a current need for alternative methods. Next, students will be introduced to the Sterile Insect Technique (SIT). In SIT, male insects are sterilized in a laboratory through the use of gamma radiation to disrupt DNA, and are then released to mate. Mating is unsuccessful, which results in a sustainable decrease in insect pest populations over time in the areas where SIT has been used. Students will form groups and be asked to create a campaign to help garner funding and support for the use of SIT to combat mosquitoes and the deadly diseases they spread in an assigned country. They will introduce the specific problem in that country that is related to disease transmission by mosquitoes using research and statistics. They will also create an interactive 3-D model, animation, or video that explains how SIT uses gamma radiation for sterilization and describes the advantages of SIT over other control methods.

Grade Band
9-12

Nuclear Technique Helps Fight Mosquito-borne Illnesses



14 November 2019

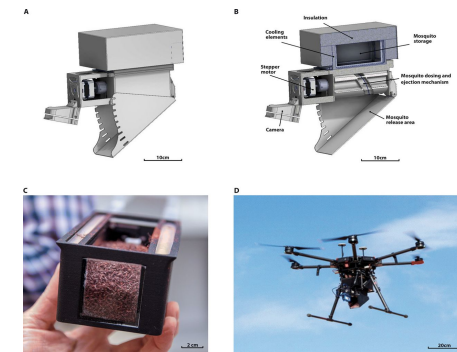


How you can use IAEA Videos →

Related Resources

- Insect pest control
- Sterile insect technique
- Exploring Genetic, Molecular, Mechanical and Behavioural Methods of Sex Separation in Mosquitoes
- Preventing Procreation: The IAEA's Research for Mosquito Control
- World-Wide Directory of SIT Facilities (DIR-SIT)

Future Iterations



<https://robotics.sciencemag.org/content/robotics/5/43/eaba6251.full.pdf>

